
UNIT 2

Mary Walks Home

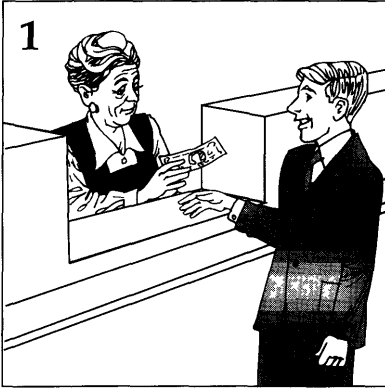
1. PRE-READING



- Look at the picture. What do you see?
- Say the words.
- Watch your teacher write the words.
- Copy the words onto the picture.

2. READING

- Listen to your teacher read the story. Look at the pictures.
- Listen to your teacher read the story again. Look at the words. Read the story.



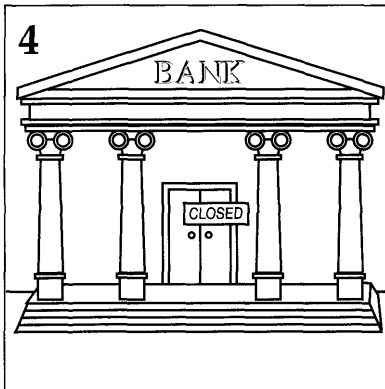
1 Mary works at a bank.



2 She begins working at eight o'clock in the morning.



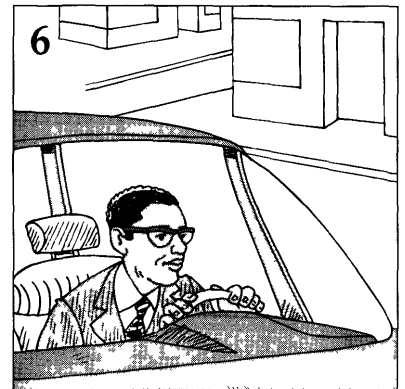
3 She stops working at five o'clock in the afternoon.



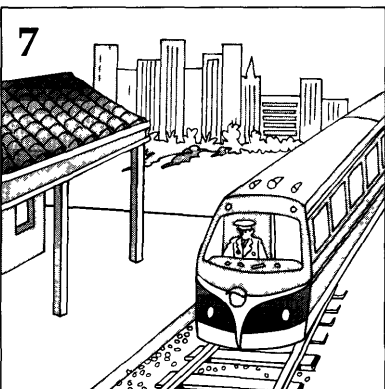
4 At five o'clock the bank closes.



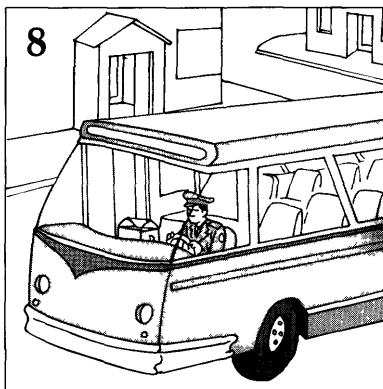
5 Everybody goes home.



6 Some people drive home.



7 Some people take the train.



8 Some people take the bus.



9 Mary walks home.



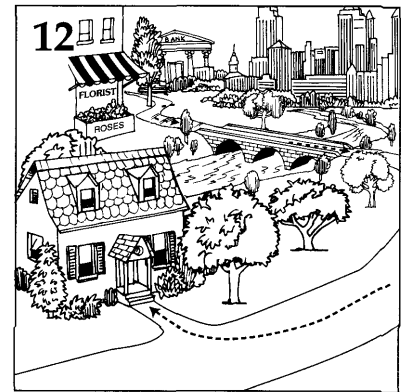
10

She likes to walk.



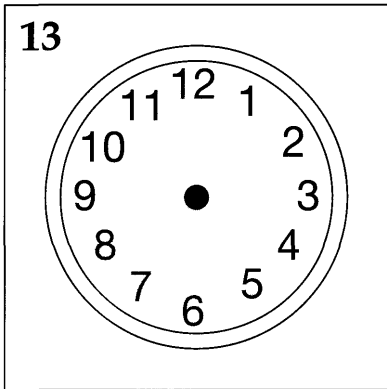
11

She walks, and walks,
and walks, and walks.



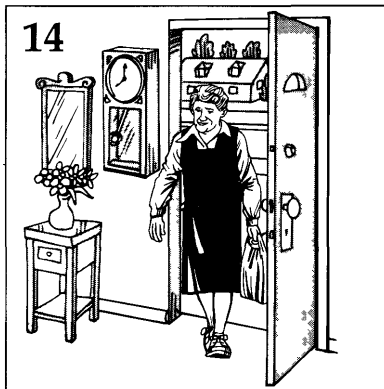
12

Mary lives eight miles¹
from the bank.



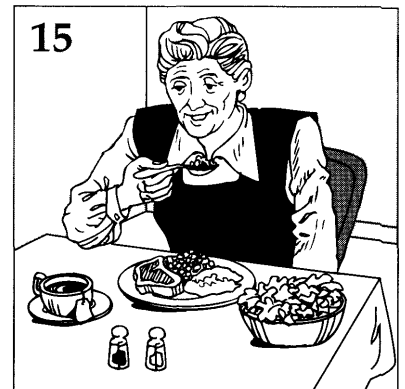
13

She walks for three hours.



14

At eight o'clock
in the evening,
Mary is home.



15

She eats dinner.



16

At ten o'clock she goes
to bed.



17

Mary is tired.
She is 82 years old.

¹ 12.9 kilometers

- Read the story again.

Mary Walks Home

Mary works at a bank. She begins working at eight o'clock in the morning. She stops working at five o'clock in the afternoon.

At five o'clock the bank closes. Everybody goes home. Some people drive home. Some people take the train. Some people take the bus.

Mary walks home. She likes to walk. She walks, and walks, and walks, and walks. Mary lives eight miles¹ from the bank. She walks for three hours.

At eight o'clock in the evening, Mary is home. She eats dinner. At ten o'clock she goes to bed. Mary is tired.

She is 82 years old.



¹ 12.9 kilometers

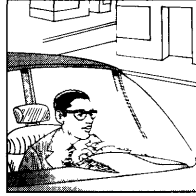
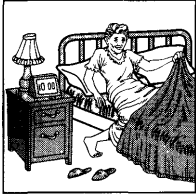
3. VOCABULARY

What do you see in the pictures? Write the words.

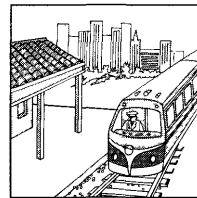
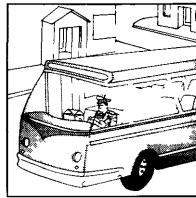
drive
take the train

take the bus
walk

eat dinner
go to bed



1. go to bed 2. _____ 3. _____



4. _____ 5. _____ 6. _____

4. COMPREHENSION

Which sentence is correct? Circle a or b.

- a. Mary lives at a bank.
 b. Mary works at a bank.
- a. She begins working at eight o'clock in the evening.
 b. She begins working at eight o'clock in the morning.
- a. At five o'clock the bus closes.
b. At five o'clock the bank closes.
- a. Mary walks home.
b. Mary drives home.
- a. She walks for three hours.
b. She walks for eight hours.
- a. Mary doesn't like to walk.
b. Mary likes to walk.

5. WRITING

Complete the sentences.

1. Mary works from eight to five.

Mary works from eight to five.

Mary _____ to _____.

_____.

2. Then she walks home.

Then she walks _____.

_____ she walks _____.

_____.

3. She walks for three hours.

She _____ for _____ hours.

She _____ for _____.

_____.

4. Mary likes to walk.

Mary likes _____ walk.

_____ likes _____ walk.

_____.

6. DISCUSSION

Mary walks three hours every day. And you? Check (✓) your answer.

_____ I walk three hours every day.

_____ I walk 30 minutes every day.

_____ I walk two hours every day.

_____ I walk 15 minutes every day.

_____ I walk one hour every day.

_____ I don't walk every day.

Now count your classmates. How many people walk three hours a day? How many people walk two hours a day? One hour a day? Thirty minutes a day? Fifteen minutes a day? How many people don't walk every day? Who is the champion walker in your class?